**Lesson Title:** Digital Citizenship means…….?

**Grade Level:** 7th & 8th

**Subject:** Computers

**Developed By:** John Cunliffe

**Unit:** Digital Citizenship

**Abstract**: I would introduce this lesson by asking them what they think digital citizenship is, ask them if they can define it, and tell me some examples and so on. I would then talk about Digital Citizenship to my students and then ask them if they think the same principles apply to different countries. I will then introduce Education Skype to them and have them “play” around with it so they can become somewhat familiar with the web tool. I will then tell them that we will be Skyping with a class in London, England to discuss what digital citizenship means to them overseas. After all the Skyping sessions are through, as a class we will discuss more about what digital citizenship now means to us and if we have a better understanding of it.

**Length of lesson:** Two weeks (10 class periods)

***Pre Planning***

**Big Idea (s)**

* To have students understand the proper way to use the technology that is around them
* Understand that digital citizenship is everywhere and can be very different in other parts of the world
* Compare and contrast the citizenships between the U.S and London, England

**Essential Questions:**

1. What is digital citizenship?
2. What does it mean to you?
3. Is digital citizenship an issue or problem in the U.S?
4. Are their some similarities to England’s digital citizenship?
5. What are the main differences?
6. Is digital citizenship an issue or problem in England?

**New NH Core Content Expectations: or your standards you will meet**

* 1. – Develop knowledge of ethical, responsible use of technology tools in a society that relies heavily on knowledge of information in its decision-making.

**Objectives**:

1. To fully understand that digital citizenship is very important to your educational future.
2. To understand that not all societies rely on the same standards of digital citizenship.
3. To know that digital citizenship is something that you need to continue when you are finished with school.

**Brief Description of Summative Assessment:**

At the completion of this lesson I will administer the same general question I did prior to introducing the lesson to my students. I will ask them what digital citizenship now means to them and have them write out everything that they now know. I will then show them what they thought before so they can compare both of their answers.

**Lesson Opening:**

I will begin this lesson by asking my students what the words Digital Citizenship means to them. I will then allow them a few minutes to write down everything that comes to their heads. I will then have them “brain storm” ideas with the whole class jotting down all best description words and coming to a classroom decision on the best collaborative definition.

**Exploration:**

After we have “brainstormed” I will allow them to search on the internet to find out what digital citizenship really is. They will inform others as to which websites are good to read over and where to find a definite definition of the word.

**Technology: Web 2.0 Connection:**

I will be using Education Skype for this lesson. I will allow students to “play “around on this site so they can become familiar with the tools and tabs.

**Global Connection:**

We will be connecting to a classroom in London England to discuss the importance and differences of digital citizenship. I will need to get in contact with an educator who is a part of education Skype and see if she in interesting in connecting the two classrooms for a few class days.

**Check for Understanding:**

*I will know if they understand the meaning of digital citizenship because I will be reviewing their final jot downs of what digital citizenship really means. All students will know the “idea” behind digital citizenship and understand what it means to be a good citizen.*

**Explanation:**

Throughout the lesson and on the days that will not be using Skype I will share videos with them about being a good digital citizen and have a question sheet to fill out as they watch. They will also be doing some research on what it is to be a good digital citizen and a bad citizen. They will begin to understand more about what it is to be a good digital citizen and how to act as one while using technology.

**Extended Practice:**

I have allowed students ample time to “play” around with the tool in class so that they are familiar with the tool when it comes time for one to operate it. Since it is a free tool, I am sure some students have used Skype before in their own time either with a distant friend or family member. For those who have never used it before I allow them to be the one in control when it comes time to make the call to London. I want all of my students to be aware of the new Web 2.0 tools that are around and I want them to know how to operate them in the proper way.

**Closing**:

When this lesson is done I am hoping that students will continue to practice being a good digital citizen and understand that technology is very powerful tool. They will know that not all principle of being a good citizen is set in stone and that other countries will have a different view on what it is to be a good citizen. I feel that as this lesson closes it can open a new door to a pressing issue which is Cyber Bullying. I could use the same techniques as I did here and drive home the point of how Cyber Bullying is the new way to bully. That being a Cyber Bully is not a way to be a good digital citizen. I could use Skype and interact with a different country and see if Cyber Bullying is an issue there much like it is here and have our students think of ways to reduce Cyber Bullying in our communities.